

# PRE-UNI CONNECT



Vol 2 Issue 1

Shrawan 2083

## Key Events

The Induction Session

The Friendly Hike

The Pre-Uni Election

SEE Felicitation and  
Graduation

ATPDP

Pathshala MUN

Bhanu Jayanti Celebration

पाठशाला प्रकृति कव्योत्सव

भानुजयन्ती-२०८३







## MESSAGE FROM THE DESK OF ACADEMIC COORDINATOR

"Education is not the filling of a pail but the lighting of a fire." — William Butler Yeats

Dear Parents, Guardians, Students, and Well-Wishers,

It gives me great pleasure to welcome you to Pathshala Pre-Uni Connect, Volume 2, Issue 1. More than a record of events, this newsletter showcases the achievements, learning experiences, and milestones of our school community while strengthening the partnership between home and school. We hope it keeps you informed and connected with the vibrant life of the Pathshala Pre-Uni Program.

As we approach the First Terminal Assessment, we conclude another productive phase of the academic session. Alongside regular classroom learning, students participated in diverse academic, co-curricular, and extracurricular activities that promoted intellectual, social, and personal growth. The ongoing assessment process—including class tests, assignments, projects, practical work, and LSRW assessments in Language Arts—has also been completed. We encourage parents to review their child's progress and continue supporting their learning journey at home.

This term featured several memorable events, including the Annual Teachers' Professional Development Program (ATPDP), student induction and hiking program, Pathshala Elections, Prakriti Kabyotsav, the SEE Graduation Ceremony (2082), field visits, the Inter-House Quiz Competition, the Essay Writing Competition, and the Bhanu Jayanti Celebration. These experiences nurtured leadership, collaboration, creativity, environmental awareness, and critical thinking beyond the classroom.

Our students also benefited from interactive sessions with distinguished experts. We extend our sincere gratitude to Prof. Dr. Ram Prasad Gyawali, renowned hydrologist Mr. Binod Prajuli, and Ms. Devana Thapa for inspiring our learners through their knowledge and experiences.

As we enter the next phase of the academic year, I encourage every student to prepare for the upcoming terminal examinations with confidence, discipline, and determination. I also extend my heartfelt appreciation to our dedicated teachers, supportive parents, and enthusiastic students for their continued trust and cooperation. Together, let us continue fostering a culture of excellence, curiosity, and lifelong learning.

Similarly, I would like to extend my sincere thanks to Tr. Santosh Poudel, Ms Ritima Sapkota and the entire Pathshala Press Club for such a good initiative in publishing this edition of Pre-Uni Connect 2083.

Thank you all for your continued support.

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# निरन्तरको नवीकरण: शैक्षिक गुणस्तर र शिक्षकको धार



नवीकरण, विश्राम र आराम जीवनका लागि त्यति नै आवश्यक छ, जति सजीव प्राणीका लागि अक्सिजन आवश्यक हुन्छ । दिनभरिको दौडधुपपछि रातको मिठो विश्रामले मानिसलाई भोलिपल्टको बिहानीसँगै कर्मठताका लागि पुनः ताजा बनाउँछ । वास्तवमा, सिङ्गो प्रकृति र चराचर जगत्मा भइरहने परिवर्तनहरू ताजगीकै लागि हुन् । ऋतुचक्र, जन्म-मृत्यु, सृष्टि र विनाश यी सबै प्रक्रियाहरू नवीकरणका लागि सदैव गतिमान छन् ।

निरन्तर अभ्यास र धारका लागि बन्चरो भुत्ते भयो भने काट्दैन । भन्ने एउटा उखान छ । त्यसलाई प्रयोगयोग्य बनाइराख्न बारम्बार उद्याउनुपर्छ र धार लगाइरहनुपर्छ । यो कुरा मानव जीवन र सपना पनि उत्तिकै लागू हुन्छ । भनिन्छ नि, नौ दिनमा नौलो, बिस दिनमा बिर्सिन्छ । अर्को एउटा लोकोक्तिले भन्छ स्याल मार्नु छ भने बाघ मार्ने तालिम गर्नुपर्छ, ताकि सफलता सुनिश्चित होस् । यी लोकोक्ति र उखानहरू मानव समाजको लामो अनुभव र भोगाइका उपज हुन् । आजको यो सभ्यता कुनै एउटा कालखण्ड वा शताब्दीको मात्र प्राप्ति नभएर हाम्रा अग्रजहरूको सामूहिक अनुभवको योगफल हो । निरन्तरको सफलताका लागि निरन्तर र उद्देश्यकेन्द्रित अभ्यास हुनु जरूरी छ ।

इतिहास, कला, विज्ञान, दर्शन र गणित जस्ता विषयहरू आजका मानवका अमूल्य सम्पत्ति हुन् । यी सबै उपलब्धि हुँदाहुँदै पनि मानव सन्तुष्ट हुन सकेको छैन । त्यही असन्तोषीपनले गर्दा नै आजको संसार दिन दुई गुना र रात चौगुनाको दरले परिवर्तन भइरहेको छ । यसरी तीव्र गतिमा बदलिँदो संसारमा आफूलाई अद्यावधिक (Update) राखिराख्न हतियारमा धार लगाए जस्तै सबै पेशाकर्मले समय-समयमा तालिम, गोष्ठी, सेमिनार वा कार्यशालाहरूमा सहभागी हुनुपर्छ ।

यो आजको समयको अनिवार्य आवश्यकता हो । पाठशाला नेपाल फाउन्डेसनको पहल ATPDP यसै सन्दर्भलाई आत्मसात् गर्ने एउटा कार्यक्रम हो ।

पाठशाला नेपाल फाउन्डेसन ले हरेक शैक्षिक सत्रको सुरुवातमा विशेष कार्यशाला सञ्चालन गर्दै आएको छ, जसलाई (ATPDP) भनिन्छ । यस २०८३ सालको वार्षिक शिक्षक पेशागत विकास कार्यक्रममा विद्यालयका संस्थापक, प्रधानाध्यापक, शैक्षिक संयोजक र शिक्षकहरूको सक्रिय सहभागिता रह्यो । साथै, बाह्य स्रोत व्यक्तिहरूद्वारा विभिन्न विषयमा ज्ञान र सीप आदानप्रदान गरियो । वर्तमान समयमा कृत्रिम बौद्धिकता (AI) ले रोजगारीका क्षेत्रमा चुनौती थपेको परिप्रेक्ष्यमा, यसलाई कसरी सही ढङ्गले प्रयोग गर्ने र शिक्षकहरूको मानसिक स्वास्थ्यलाई कसरी सन्तुलित राख्ने भन्ने विषयमा विशेष विमर्श कार्यक्रममा गरियो ।

सिकाइमा कला र मनोविज्ञान दुबै महत्त्वपूर्ण हुन्छन् । कला, साहित्य र सङ्गीत अभिव्यक्तिका सशक्त माध्यम हुन् । यी माध्यमले सिकाइलाई प्रभावकारी र चिरस्थायी बनाउँछन् । कार्यशालामा कथा वाचन, अभिनय र सङ्गीत जस्ता क्रियाकलापहरू मार्फत शिक्षकहरूलाई नयाँ सोच र प्रभावकारी गतिविधिहरूमा अभ्यस्त गराइयो । यसले शिक्षकहरूमा नयाँ ऊर्जा र धारिलो विचार पैदा गरेको छ, जुन विद्यार्थीका हृदयसम्म पुग्ने अपेक्षा गरिएको छ । निष्कर्ष : जसरी हरेक चार घण्टापछि शरीरले भोजनको अपेक्षा गर्छ, त्यसैगरी हरेक क्षेत्रका पेशाकर्मलाई पनि आधुनिकतासँग अद्यावधिक हुन तालिम र कार्यशालाको आवश्यकता पर्छ । आफूले जानेको सीप र ज्ञान अरूसँग साझा गर्दा त्यो सदैव ताजा रहन्छ । रचनात्मक प्रतिक्रियाले व्यक्तिलाई थप सुगठित र दक्ष बनाउँछ । संस्था र सङ्गठनलाई थप मजबुत बनाउन यस्ता कार्यशालाहरू कोसेढुङ्गासावित हुन्छन् ।

लय कोईराला  
नेपाली शिक्षक



# पाठशालाको पहिलो अध्याय

ए पाठशाला  
तिमीसम्म आइपुग्दा मनका भावहरू  
शब्द बनेर बगिरहेका छन् ।  
बिहान ४:३० निद्राले साथ छोडेको बेला  
साना छोरीहरूको निर्दोष निद्रालाई चुम्दै  
मिमिरिको चिसो हावा  
स्कुटरको गतिसँगै  
मेरो मुटुसम्म आइपुग्छ ।  
वैशाखमै पनि बिहान किन यति चिसो हुन्छ,  
दौडिरहेकी छु, बाटो लामो छ  
तर आफैँलाई सम्झाउँछु  
मेरो भागमा परिश्रमपछि मात्र सफलता छ  
त्यसैले सक्दिन, रोकिन्न र अन्ततः म पुग्छु ।  
तिम्रो आँगनमा पाइला टेक्दा  
मौन प्रतिज्ञा गर्छु सिकाउन पाऊँ र त्योभन्दा बढी  
सिकिरहन पाऊँ ज्ञान बढोस् तर घमण्ड कहिल्यै  
नबढोस् ।  
पाँचौ तल्ला उक्लिँदा  
मुस्कानहरूले स्वागत गर्छन्  
दश औँला जोडेर नमस्ते गर्ने त्यो आत्मीयता  
मनमै बस्छ ।  
स्टाफ रुममा एकएक गरी चिनजान हुँदै नयाँ  
अनुहारहरू आफ्नैजस्ता लाग्न थाल्छन्  
म सोचिरहेकी हुन्छु भोली म पनि यस्तै सम्बन्धमा  
बाँधिने छु ।  
नौ दश कक्षाको सभा बिच जब सबै नजरहरू  
एउटै थलोमा थिए

रोशन सरका शब्दहरूले मेरो नाम उच्चार्य  
स्वागतको त्यो सानो क्षणले मनभित्र न्यानो  
घामकै फैलियो ।  
पहिलो दिन पाठशालाको सानो स्वाद र  
त्यसपछि फर्पिङको झुलुङ्गे पुलतिरको यात्रा ।  
उकालो चढ्दै म मनमनै भन्छु  
जीवनको उचाइ पनि यसरी नै चढ्न पाऊँ ।



पुलको बिचमा उभिएर मैले मनलाई सोधेँ,  
हिजो किन डराएकी थियौ आज त्यही उचाइमा  
त छ्यौ ?  
मन मुस्कुराउँदै भन्छ, 'म डर थिएँ तिमी हिम्मत  
हौ ।'  
त्यसपछि  
एक देउदेखि अर्को देउसम्म हिँड्दा म एकलै  
थिइनेँ  
साथमा समर्थन र सम्झनाहरू मेरो यात्रामा सँगै  
थिए।  
त्यो दिन साधारण भए पनि असाधारण स्मृति  
बन्यो  
मेरो जीवनको  
यिनै स्मृतिहरू मेरा पाठशालाको  
पहिलो अध्याय बन्दै छन् ।

सबिना अधिकारी  
विज्ञान शिक्षिका



# पाठशालाको यात्रा



सार्थक शिक्षा : सार्थक जीवन भन्ने लक्ष्य बोकेको पाठशालाको दुई वर्षे (वि.सं. २०८१-२०८२ यात्रामा मैले धेरै कुरा सिक्ने अवसर पाएँ । शिक्षणलाई केवल कक्षाकोठाको चार भित्ताभित्र सीमित नराखी वास्तविक जीवनमा प्रयोग गर्न सिकाउने पाठशालाको सिकाइ प्रणालीले विद्यार्थीलाई व्यवहारिक, जिम्मेवार र आत्मनिर्भर बन्न प्रेरित गर्छ ।

यहाँ शैक्षिक उपलब्धिलाई जत्तिकै अतिरिक्त क्रियाकलापलाई पनि समान महत्त्व दिइन्छ। नेपाली भाषा तथा साहित्य क्लबमा आबद्ध भएपछि मैले विभिन्न प्रतियोगितामा सहभागी हुँदै आफ्ना सिर्जना प्रस्तुत गर्ने अवसर प्राप्त गरें। यसबाट आफ्ना रचनाका कमी-कमजोरी पहिचान गरी तिनलाई सुधार्ने अवसर मिल्यो । यस्ता विभिन्न क्लबमार्फत विद्यार्थीको प्रतिभा पहिचान, विकास र प्रस्फुटन गराउन पाठशालाले महत्त्वपूर्ण भूमिका निर्वाह गरेको छ ।

विद्यालयमा आयोजना हुने विविध कार्यक्रममध्ये मेरो लागि सबैभन्दा नयाँ र स्मरणीय अनुभव कम्प्युनिटी सर्भिस कार्यक्रम थियो । हामी कक्षा ९ का विद्यार्थी काठमाडौँबाट करिब दुई-तीन घण्टाको यात्रा गरी नुवाकोट पुगेका थियौँ । त्यहाँको समुदायसँग प्रत्यक्ष घुलमिल हुँदै उनीहरूको दैनिक जीवन र विविध गतिविधिमा हातेमालो गर्ने अवसर पायौँ ।

मीले खेतमा हलो जोत्नेदेखि आलु खन्नेसम्मका काममा सहयोग गर्यौँ । गाउँका मानिसहरूको जीवनका कथा र सङ्घर्ष सुन्दा मन भावुक बन्यो ।

हा घरको कामकाज र खेतबारीमा परिवारसँगै श्रम गर्दै उकालो-ओरालो पार गरेर विद्यालय आउने विद्यार्थीहरूसँग कुराकानी गर्दा उनीहरूको मेहनत, सङ्घर्ष र सपनाले मलाई गहिरो रूपमा प्रभावित गर्यो ।

यस अनुभवले महाकवि लक्ष्मीप्रसाद देवकोटाको यी पङ्क्तिहरूको वास्तविक मर्म बुझ्न मद्दत गर्यो—

;घनघोर दुःखसागर जान, भाइ,  
नगरे घमन्ड, कहिले मर्नु छ हामीलाई।

यो संसार दुःख र सङ्घर्षले भरिएको भए पनि त्यसलाई साहस, आशा र मुस्कानका साथ पार गर सके जीवनलाई सार्थक बनाउन सकिन्छ भन्ने कुरा मैले कम्प्युनिटी सर्भिसबाट सिक्ँ । त्यहाँ भेटिएका विद्यार्थीहरूले जीवनलाई हेर्ने मेरो दृष्टिकोणलाई अझ फराकिलो र परिपक्व बनाइदिए । कार्यक्रमसँगै यहाँको आत्मीय र मैत्रीपूर्ण वातावरणका कारण मलाई नयाँ ठाउँमा घुलमिल हुन धेरै समय लागेन । हेर्दाहेर्दै कुनै समय अपरिचित लाग्ने कक्षाकोठा, साथीहरू र शिक्षकहरू आज आफ्नै परिवारजस्तै लाग्छन् । साथीहरू र गुरुहरूसँग बिताएका ती अमूल्य क्षणहरू मेरो हृदयको गहिराइमा सधैं जीवन्त रहने छन् ।

धन्यवाद, पाठशाला !

लिजा बिस्ट  
एस ई ई ब्याच २०८३



# The Story of My Second Home



For most people, holidays are an escape from school. For me, they were a temporary pause from a place that felt like home. There are very few places in life where a person can truly grow, fail, learn, and still feel accepted. That place has always been Pathshala to me. From being a small child sitting on the last bench during the first week of school activities to becoming the person I am today, my ten-year journey at Pathshala has been truly meaningful.

Over the years, Pathshala became much more than just a school to me. It became a place where I discovered myself, built lifelong memories, and learned lessons that went far beyond academics. One of the happiest parts of my school life has always been the trips and tours, especially the unforgettable Mustang trip in Grade 10. Those experiences brought us closer as friends and gave us memories that I will cherish forever.

What made my journey at Pathshala truly special were the teachers. They believed in me even before I fully believed in myself. They saw my potential, constantly encouraged me to do better, and supported me not only academically but personally as well. Their guidance helped me grow into a more confident and hardworking individual. The teachers here genuinely understand their students deeply, which creates a very progressive and supportive environment.

Apart from academics, Pathshala has taught me many practical lessons about life and relationships. I learned how to communicate with people, build meaningful connections, and put myself out there without fear. The school always encouraged students to express themselves, think creatively, and learn through real experiences rather than only textbooks. Because of this environment, I experienced not only academic growth but also tremendous character development over the years. Looking back today, I realize how much credit I owe to Pathshala for shaping who I am.

The school always appreciated my achievements while also helping me improve my weaknesses. My ten years here have been amazing, full of happiness, and deeply meaningful. As I prepare to move forward in life, I know I will miss the teachers, staff, friends, and the inspiring environment that made this place feel like home. The memories and lessons I gained here will always stay with me.

*Sanjeevani Sunar*  
*SEE 2082 Batch*



# The Hardest Goodbye: Concluding the Pathshala Chapter



Good evening,  
Honorable guests, special guests,  
Principal, Teachers, parents, and my dearest friends.  
Today is our graduation day which is hard to believe, yet inevitable.  
Years passed by as we watched our seniors wear their caps and gowns, receive their certificates, and walk through these very school gates for the last time. Who would have thought that one day, this very moment would be ours to commemorate? Looking back to our very first day here at Pathshala Nepal Foundation feels deeply nostalgic. The environment was warm and welcoming. We were just little kids back then. And now, somehow, we have all grown up, and this school has become our second home. The teachers, the students, everyone feels like family now, and this journey simply feels remarkable.

From learning about CA, HA, and PBs, to calling our Nepali teachers guru ba and guru amma, everything felt strange at first. Yet, these very things shaped us throughout this journey. They taught us discipline, values, integrity, respect, and the importance of learning through experiences. And above all, Pathshala taught us that true learning was never only inside textbooks — it was also found in the friendships we built, the memories we created, and the bonds we formed along the way.

From bus rides filled with laughter, music, and random dance steps, to enjoying breathtaking landscapes during our trips; from pulling all-nighters, pretending to be asleep in front of teachers, moving junk food into hotel rooms, and sneaking into each other's rooms — the chaos and laughter still remain fresh. And especially those once-in-a-lifetime experiences: rafting for the first time in Sukute, bungee jumping and ziplining at Kusma, experiencing snow in Mustang, going to the beach in Goa, perhaps even boarding a plane for the very first time, and riding roller coasters at Disneyland in China — all of these memories shall remain fossilized deep within our hearts forever.

How could I possibly forget the most anticipated Friday lunches, coming to school excited just for PE classes, getting in trouble for being late to another class because one teacher would not let you leave, looking forward to Fridays yet somehow hating Sundays because school was about to begin again.

And then there were the online classes — chatting with friends, pretending the Wi-Fi was down just to avoid answering the teacher's question.



# Concluding the Pathshala Chapter...



Every embarrassing moment, every funny moment, every happiest memory somehow leads back to this school.

But now, the countdown of every hour, every minute, every second has finally reached its limit. The clock that once seemed as though it would never move has suddenly ticked forward, and now our paths begin to part.

Though we may walk different roads from here onwards, a part of us will always remain connected to these classrooms, these hallways, and most importantly, to one another.

Today is not just the closing of a chapter but the beginning of countless new journeys waiting ahead of us. So please, do not be sad, although it truly is emotional. Instead, let us celebrate how far we have come together.

Congratulations to all of you, my fellow graduates, my dearest friends.

As we step forward into new beginnings, I sincerely wish each and every one of you happiness, success, and courage for all your future endeavors.

Thank you

**Sangya Chand**  
**SEE Batch-2082**



# The Differences I Felt Between Durbar High School and Pathshala



A new school means new people, new systems, and new challenges; it is not just a change of place but a change of comfort and identity. My shift from Pathshala to Durbar High School taught me more than just academics—it taught me about adaptation and belonging.

Changing schools is never just about shifting classrooms—it is about stepping into a completely new environment, new people, and a new way of learning. I experienced this deeply when I moved from Pathshala, a private school where I studied from grade 1 to grade 7 and part of grade 8, to Durbar High School, a government school, for the rest of my grade 8 year. This transition made me realize how different government and private schools can be, not just in system and structure, but in feeling and personal connection.

Durbar High School was very different from what I had imagined. Being a government school, its environment felt unfamiliar at first. However, one of the most striking things about Durbar High was its building. After the devastating earthquake of 2072 BS, the school was rebuilt with the support of the Chinese government, giving it a unique architectural style that made it look beautiful both inside and outside.

The school also had modern systems that I had not expected. For example, attendance was managed through a face-scanning system. Another unique feature was the lunch system. For just 30 rupees, provided with support from Kathmandu Metropolitan City, we received nutritious and tasty meals using colorful tokens.

The teachers at Durbar High were friendly and supportive. They introduced subjects in a slightly different way compared to Pathshala. I also got the opportunity to learn new things beyond academics, such as extracurricular activities and Nepal Bhasa.

One of the most fun and unforgettable experiences I had at Durbar High happened just before Holi. That Friday was book-free, so everyone was scattered across the school. My friends and I were relaxing in the assembly area when suddenly a water balloon hit us. Soon everyone started splashing each other, and within minutes we were completely soaked. Even though we were technically breaking school rules, it became one of the most joyful memories of my school life.

The location of the school also created a different experience. Durbar High is near a busy road, making it lively but sometimes distracting. In contrast, Pathshala was quieter and more peaceful, creating a calm learning environment.



# The Differences ...



One of the most memorable aspects of Durbar High was its history and recognition. As one of the oldest schools in Nepal, it often received important visitors, making the experience even more special.

Despite all these positive experiences, something did not feel complete. I realized how deeply attached I was to Pathshala, where I had spent many years. It had become more than just a school—it was my second home.

Returning to Pathshala felt like coming back home. Being with my old friends helped me regain confidence, improve communication, and feel like myself again.

Not every change feels right immediately.

Experiences shape us, but comfort defines us.

A school is not just buildings and systems—it is where you truly belong.

In conclusion, moving from Pathshala to Durbar High School and then returning again was a journey of growth and self-discovery. While Durbar High provided valuable experiences and memories, Pathshala will always remain the place where I feel most comfortable and at home.

**Nivritti Poudel**  
**Grade IX A-2082**





# The Missing Path :

## Memoirs of the Hike

It was our third day of grade 10. That day we were supposed to go on a hike from Taudaha to White House. The weather was cloudy and looked like it could rain any moment. There was something mysterious about it. On reaching the hiking spot, I realised my school bus passed this route every day to drop off a 9th grader. People Said the junior girl lived somewhere near the White House, and I told my three friends Sadiksha, Shadwi, and Prinsha right-away.

The trail was muddy and uneven, and trees were close together. It felt like the path was guiding us instead of us choosing it when we reached what we thought was White House, something felt wrong. The place was too quiet and looked abandoned. In front Stood a horse statue, but it had no head. That was quiet creepy. Without much discussion, we turned back. As we walked through the forest again, the trail Slowly started to feel normal. The hike was meant to be a simple bonding activity. Around eighty or ninety students had joined, with a few teachers along the trail.

I felt familiar with the starting point and pointed out a shortcut I had noticed from the bus. Sadhwi was unsure and said we should stay with the group, but Sadiksha and Prinsha agreed it would save time. In the end, we took the shortcut without telling anyone. The path started normal but quickly grew quiet; the silence felt heavy.

When we reached the main trail, everything was loud and alive again. At the real White House, the building wasn't mysterious at all. At the entrance Stood a horse statue, but this time it was only the head, with no body.



As we stared at it, an old man nearby noticed us. He said people get confused because there used to be an older white hub deeper in the forest. Years ago, it disappeared into the woods, and no one really knew what was left of it.

We didn't tell him what we had seen. As we walked inside with the group. I kept looking back at the entrance. The horse head stood still, as if it had always been complete. And I kept wondering, was what we saw in the forest something still waiting to be found ?

- Ritima Sapkota  
Grade X C



# Experiencing Democracy Firsthand:

## Pathshala Pre-Uni Learners Elect Their Own Representatives

Annually, the Pathshala Pre-Uni holds the election with the objective of electing Class Representatives, House Representatives, and School Captains. The one mechanism that oversees all the process starting the nomination, endorsement, election, and certification is the Election Commission.



## FORMATION OF THE ELECTION COMMISSION

The Election Commission 2083 was formed on Jestha 2, 2083 following several procedures. There were three key processes involved in the formation of the Election Committee.

For Grade IX, interested commissioners or participants took the initiative themselves and were required to be trustworthy, disciplined, and punctual. For Grade X, the same process was followed, but the panel prioritised experienced candidates. The grade teacher then selected one commissioner from the interested candidates. In case of two or more candidates, a lucky draw system was implemented.

The selected candidates acted as commissioners of the Pathshala Election. This year, Abhiyana Lamsal (XC) was appointed as the Chief Election Commissioner, with six other commissioners assisting her throughout the entire process.





# PANEL DISCUSSION ON ELECTION: WORDS FROM EXPERIENCE AND ACTIONS OF THE INCUMBENTS



On Jestha 8, 2083, as a prelude to the Pathshala Election 2026, a panel discussion on school elections was held. The session was moderated by Ritima Sapkota, while the key speakers included Arush Panta, former school captain; Shreenisha Bogati, former School Captain; Samriddhi Regmi, former election commissioner; and Tr. Shankar Satyal, who has been leading election activities at the school for the past few years. The discussion was filled with moments of reflection, analysis, and commitment. Former School Captain Arush Panta emphasized responsibility, accountability, leadership, and self-management as the core qualities of an effective leader. Similarly, former School Captain Shreenisha Bogati highlighted the importance of being specific and goal-oriented while working for students. Former Election Commissioner Samriddhi Regmi shared that one of the major challenges faced during last year's election was handling issues related to claims and protests.

According to her, the process became more prolonged than expected and consumed much of the committee's time. However, Regmi, who was responsible for overseeing the hearings, stated that amicable approaches and mutual understanding ultimately helped resolve the conflicts. The current Chief Election Commissioner prioritized the idea of a democratic culture, expressing the belief that students can develop democratic values if they begin participating in voting processes from school itself.

Finally, Tr. Shankar Satyal stressed the importance of fair play in elections, whether in schools or in national politics. The panel discussion proved to be vibrant, insightful, and thought-provoking. Most importantly, it successfully achieved its core objective of enlightening young learners about the importance of voting, democratic culture, and elections conducted with fairness, independence, and integrity.



# The Polling:

## A First-Hand Experience of Democracy



On the 9th of Jestha, the polling officially commenced at 8:30 a.m. on the basketball court, with the first vote cast by Academic Coordinator Roshan Acharya. Prior to polling day, the Election Commission had completed all necessary preparations, including the arrangement of ballot papers and ballot boxes, as well as the deployment of election officials and volunteers.

Voting began with Grade 10 students, followed by Grade 9 students. All voters were provided with official voting cards to ensure a smooth and organised process. A common ballot box was used for Class Representative elections, while separate color-coded ballot boxes were designated for House Captain elections. The election for School Captains was conducted digitally, ensuring a modern and efficient voting system.

Polling officers, Election Commission members, volunteers, and press representatives were stationed at their respective posts to maintain transparency and order throughout the process. Teachers also actively participated in the voting, adding to the democratic spirit of the event.

At 12:41 p.m., the final vote was cast, after which the Election Commissioners sealed all ballot boxes in the presence of press representatives and observers.

The sealed boxes were then securely transported to the Coordinators' Office for safekeeping. The day concluded with the successful completion of the election process, leaving the entire school community filled with anticipation and excitement for the forthcoming results.

### **The Polling Results: A Day of Anticipation, Excitement, and Celebration**

On the 14th of Jestha, the day of the polling results finally arrived, bringing both anticipation and anxiety among the candidates and voters alike. The vote-counting ceremony was held on the school futsal ground and was attended by the candidates, their proponents, and the voters. Each ballot paper was displayed to all attendees to ensure transparency in the counting process.

As the day concluded, each section had its officially elected Class Representative, each house had its House Captain, and the entire school elected Shabda Jung Rijal and Aswina Chudal as its School Captains. On the 17th of Jestha, all elected representatives were sworn in by the Election Commissioner in the presence of the Academic Coordinator, Mr. Roshan Acharya. As of today, Pathshala Pre-Uni is represented by a total of 32 officially elected student leaders.



# ELECTION ELOCUTION:

## ORIGINAL ORATORY (OR) CUSTOMARY CLICHÉ?



The official announcement of the election brought a fresh wave of energy as a new batch of candidates stepped forward to declare their candidacies. Many students took wonderful initiative this year, launching energetic campaigns for captaincy and leadership positions. Election season is officially here.

As campaigns begin, candidates present their promises, and every vote cast becomes a powerful voice in shaping the future of the school, deciding its direction and influencing the lives of generations to come. As the Election Committee invited candidates to deliver their speeches, voters could not help but notice some of the unavoidable phrases of this election season, such as: “You don’t have to be the loudest in the room to make the biggest impact.” By the fifth repetition, many had begun wondering whether perhaps someone should have been louder just to say something different.

As candidates gradually stepped onto the stage, many speeches slowly began losing originality. Problems were passionately presented, but solutions seemed to remain permanently “under construction.”

Leadership, unity, and “your voice will be heard” were mentioned so frequently that students could probably recite the speeches themselves by the end of the assembly.

One aspect that genuinely stood out throughout the assembly was the candidates’ posters. They were creative, visually striking, and filled with meaningful symbolism — in some cases managing to turn more heads than themselves. As the election season moves forward, it is remembering that leadership is not measured by how well a candidate can deliver familiar lines borrowed from the internet, but by how honestly, they can express their own thoughts and understand their own school community. Candidates are encouraged to move beyond overused phrases and rehearsed ideas and instead bring forward original voices shaped by real observation, genuine concern, and personal experience. After all, students are not looking for perfect speeches; they are looking for authentic ones. In future campaigns, originality should not be an exception. It should be the standard that defines true leadership.



# पाठशाला प्रकृति कव्योत्सव सम्पन्न



मिति २०८३ जेठ २१ कादिन पाठशाला प्रकृति काव्योत्सव २०८३ हर्षोल्लासका साथ सुसम्पन्न भएको थियो । ३१ जना प्रतिस्पर्धी रहेको उक्त कार्यक्रममा ३१ ओटा विद्यालयको सहभागिता रहेको थियो । पाठशाला नेपाल फाउन्डेसन बागडोलको नेपाली भाषा साहित्य क्लबकी कप्तान श्रीनिषा बोगटीको सभापतित्वमा सञ्चालन गरिएको उक्त कार्यक्रममा प्रमुख अतिथि प्रा.डा. माधव पोखरेल रहनुभएको थियो भने उक्त कार्यक्रममा निर्णायकको भूमिका धर्मप्रसाद पोखरेल, बलराम दाहाल र कक्षा १० नेपाली पाठ्यपुस्तकमा रहेको आयाम कथाकी कथाकार बिना थिङले गर्नुभएको थियो । प्रकृति, मानवता, राष्ट्रियता, महिला सशक्तीकरण तथा विभिन्न समसामयिक विषयहरू समेटेर प्रतियोगीहरूले आफ्ना कविता प्रस्तुत गर्नुभयो । प्रतियोगीहरूलाई मौलिकता, भाषा, उच्चारण जस्ता विभिन्न विषयका आधारमा मूल्याङ्कन गरिएको थियो ।

प्रतियोगितात्मक प्रस्तुतिका अतिरिक्त पाठशाला नेपाल फाउन्डेसन बागडोलका पूर्व विद्यार्थी कप्तान आरुष पन्त, कक्षा ९ कीछात्रा अदिति आचार्य त्यसैगरी पाठशाला नेपाल फाउन्डेसन बानेश्वरबाट कक्षा १० की छात्रा प्रियन्शा बुढाथोकी र छात्र अनुग्रह श्रेष्ठले पनि अप्रतियोगीका रूपमा आफ्नो कविता प्रस्तुत गर्नुभयो । प्रतियोगितामा भ्याली भ्यू स्कूलकी छात्रा अधिश्री शाहले १२५ अङ्क प्राप्त गर्दै प्रथम स्थान हासिल गर्नुभयो भने ललितपुर माध्यमिक विद्यालयकी छात्रा खुसी बल्छौढीले १२० अङ्कसहित द्वितीय स्थान प्राप्त गर्नुभयो ।

त्यसैगरी, नाइटिङ्गल विद्यालयका छात्र क्षितिज पौडेलले ११७ अङ्क प्राप्त गरी तृतीय स्थान हासिल गर्नुभयो । विजेताहरूलाई क्रमशः रु. २५०००, रु. १५००० र रु. १०००० नगद पुरस्कार, ट्रफी, पदक तथा प्रमाणपत्र प्रदान गरिएको थियो । साथै नेपाल वेद विद्याश्रम विद्यालयका विपिन दाहाल र संस्कृति विद्यालयका आर्नव मानन्धलाई जनही रु. ५००० का दरले प्रोत्साहन पुरस्कार प्रदान गरिएको थियो ।

कार्यक्रमले विद्यार्थीहरूमा साहित्यप्रतिको रुचिमा अभिवृद्धि गर्नुका साथै सिर्जनशीलताका लागि महत्त्वपूर्ण मञ्च प्रदान गरेको अनुभूति सहभागीहरूले व्यक्त गर्नुभएको थियो । यो पाठशाला प्रकृति काव्योत्सव पाठशाला नेपाली भाषा साहित्य क्लबको दोस्रो संस्करण हो । पाठशाला प्रकृति काव्योत्सव -२०८३ मा सहभागी भएर कार्यक्रमलाई भव्य, सभ्य र सफल पार्न सहयोग पुर्याउनुहुने सम्पूर्ण विद्यालयहरू, ती विद्यालयका प्रधानाध्यापकहरू, शिक्षकहरू, विद्यार्थी भाइबहिनीहरू सबै सबैलाई हार्दिक धन्यवाद दिँदै विद्यालयका संस्थापक सदस्य तथा पाठशाला नेपाल फाउन्डेसनका प्राज्ञिक निर्देशक प्रा. डा. रामप्रसाद ज्ञवालीले कार्यक्रमलाई सफल बनाउन सहयोग गर्नुहुने पाठशाला नेपालका शिक्षकहरू, विद्यार्थीहरू, कर्मचारीहरू, अभिभावकहरू सम्पूर्णमा हार्दिक कृतज्ञता व्यक्त गर्नुभएको थियो । प्रमुख अतिथि मन्तव्य र विद्यालयका संस्थापक सदस्य तथा पाठशाला नेपाल फाउन्डेसनका अध्यक्ष व्यङ्ग्य कवि अर्जुन पराजुलीका चोटीला व्यङ्ग्यले कार्यक्रमलाई थप आकर्षक बनाएको थियो ।



# STEM CLUB'S GREEN WALK: ENVIRONMENT DAY AT PATHSHALA



Pathshala, June 5: The Pathshala Pre-Uni STEM Club 2083 organised Environment Day celebrations, raising awareness about environmental protection through an informative event and an awareness walk.



Sadiksha Adhikari, the captain of the STEM Club, effectively shared the event's objectives on the futsal ground, emphasising the need to widely spread awareness about the dying environment and formulate practical strategies to protect the environment. Participants then embarked on an awareness walk starting at 8:30 AM from the Pathshala main gate, carrying placards and pamphlets to highlight environmental issues and urge collective action.

The participants marched through Patipati Chowk, Dhobigat, and Chandra Samsheer Bridge and reached the TU Gate vice-chancellor's office. There, participants paused to discuss the core objectives of the walk: promoting environmental consciousness, developing strategies to protect the environment and highlighting why preserving the environment is vital for sustainable living, biodiversity and future generations. After resting briefly, the group returned via the Mal Pokhari road, continuing to engage passersby with messages on conservation.

The event placed a strong focus on raising awareness, encouraging students and the community to adopt eco-friendly practices and actively contribute to protecting natural resources.

Celebrating Environment Day has long been part of Pathshala's culture, reflecting the institution's ongoing commitment to sustainability and environmental education.



# PATHSHALA MODEL UNITED NATIONS COMMENCES WITH GRANDEUR



The fourth iteration of the Pathshala Model United Nations (MUN) commenced on June 5 and concluded on June 7 at Pathshala Nepal Foundation (PNF), Bagdol, Lalitpur, with the participation of students, educators, and distinguished guests. The inauguration ceremony was hosted by former School Captain Aarush Panta and former Chair of the Nepali Literature Club, Leeza Bista, who served as emcees. The program began with the ceremonial lighting of the lamp (Diyo Prajwalan) by the CEO of Pathshala Nepal Foundation, symbolizing the formal inauguration of the event.

Addressing the gathering, the School Principal, Mr. Bishwonath Kandel, highlighted the importance of leadership, diplomacy, and critical thinking among students.

The Chief Guest, Mr. Ram Prasad Gautam, Child Protection Officer at UNICEF Nepal, addressed the audience on the contemporary role of the United Nations and the importance of cooperative action in addressing global challenges.

The Chief Guest, Mr. Ram Prasad Gautam, Child Protection Officer at UNICEF Nepal, addressed the audience on the contemporary role of the United Nations and the importance of cooperative action in addressing global challenges. He emphasized that international cooperation remains the foundation upon which the United Nations was established. Several executive guests also delivered remarks on the role of the United Nations and Nepal's federal parliamentary system in promoting democracy and international cooperation.

During the ceremony, honorable guests presented badges and gavels to committee heads, vice-chairs, and executive members, formally recognizing their leadership roles for the conference. The MUN Secretary-General, Parjwol Khadka, also addressed the audience and encouraged delegates to actively engage in discussions and debates throughout the event.



# PATHASHALA MODEL UNITED NATIONS...



Following the opening session, the Pathshala Model United Nations 2026 was formally declared open.

Delegates then proceeded to their respective committee rooms, where committee sessions and deliberations commenced under the guidance of their executive boards. The committee sessions began with a brief orientation on MUN procedures and decorum. Delegates were introduced to key parliamentary practices, including how to raise motions, draft position papers, and raise points such as Personal Privilege, Point of Inquiry, and Parliamentary Inquiry.

Throughout the day, delegates presented their perspectives and engaged in substantive discussions on their assigned agendas within their respective committees. The day concluded with the much-anticipated Socials, where participants enjoyed music, dancing, and opportunities to interact with fellow delegates in a relaxed atmosphere.

The Pathshala MUN brought together a diverse community of young leaders and aspiring diplomats. This year's conference featured eight committees: HUNSC, UN Women (UNW), IAEA, UNEP, US Senate, UNHRC, Federal Parliament of Nepal (FPN), and International Press (IP).

The committees deliberated on a wide range of issues, including international security, human rights, environmental sustainability, women's empowerment, nuclear safety, and national policymaking. The conference aimed to provide students with practical experience in diplomacy, public speaking, negotiation, and global problem-solving. Organizers believed that the event helped participants develop valuable leadership skills while fostering a deeper understanding of international affairs.



# CROSSING BORDERS IN DEBATE : FROM SECURITY TO SUSTAINABILITY AND GLOBAL JUSTICE



The second day of Pathshala MUN 2026 featured a diverse range of committee agendas that addressed pressing national and international issues. The US Senate deliberated on Addressing Police Brutality through Enhanced Gun Control Measures, examining police accountability, public safety, constitutional rights, and whether stricter gun control laws could reduce violent encounters between law enforcement and civilians. In the IAEA, delegates discussed Strengthening Humanitarian Support and Post-Conflict Recovery in Conflict-Affected Regions, focusing on the role of international organizations in rebuilding essential services, supporting recovery efforts, and promoting sustainable reconstruction and long-term stability. The UNEP committee addressed Measures to Establish a Secure Environment for Humanitarian Relief Operations in Somalia, exploring strategies to improve security, strengthen environmental resilience, and ensure the effective delivery of humanitarian assistance in a region affected by conflict, climate change, and humanitarian crises.

Meanwhile, the Federal Parliament of Nepal (FPN) debated Reforming Nepal's Federal System for Effective Service Delivery, with discussions centered on strengthening local governments, improving efficiency, and making governance more transparent, responsive, and citizen-centered. The UN Women committee examined The Role of Traditional and Customary Laws in Women's Rights, exploring ways to preserve cultural heritage while ensuring gender equality, legal protection, empowerment, inclusion, and justice for women. Finally, the Historical United Nations Security Council (H-UNSC) revisited the Suez Canal Crisis of 1956, one of the most significant conflicts of the Cold War era, which began after Egypt nationalized the Suez Canal and led to military intervention by Britain, France, and Israel, ultimately highlighting the growing influence of the United Nations in maintaining international peace and security. Together, these agendas provided delegates with opportunities to engage in meaningful debate, develop diplomatic skills, and propose solutions to some of the world's most complex issues.



# Concluding the PMUN Chapter with Resolution, Learning and Zeal



On the final day of the Pathshala MUN-2026 each of the committee passed their resolution on the issue they deliberated for the past two days. Meanwhile, the International Press (IP), the official press of the Pathshala MUN held a press conference reporting the overall functioning, progress, and the outcome of the three-day event. The resolution was succeeded by Award Distribution Ceremony. During the ceremony the Special Guest Madhu Raman Acharya who delivered the concluding remarks, reflecting on the significance of youth engagement in diplomacy, leadership, and global problem-solving. This was followed by an inspiring address from the school principal Anita Kumari Tamang who commended the delegates for their active participation.

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During the ceremony, the special guest Madhu Raman Acharya delivered the concluding remarks, reflecting on the significance of youth engagement in diplomacy, leadership, and global problem-solving. This was followed by an inspiring address from the school principal, Anita Kumari Tamang, who commended the delegates for their active participation. Several PRE-UNI delegates also shared their memorable experiences from the conference. The award ceremony then recognized outstanding performances, with Best Delegates and Outstanding Delegates receiving medals and trophies. Special Mentions were awarded medals, while verbal mentions were also acknowledged for their efforts. After a short break, the socials began with lively performances by The Grunchies and Gone Elvis. The performances created a vibrant and celebratory atmosphere among the delegates. With its successful conclusion, the MUN ended with participants leaving inspired with renewed commitment to diplomacy, leadership, and global cooperation.



# Pathshala Pre-Uni's Inter-House Quiz Ends on a High Note



Ashadh 12, 2083—Lalitpur: Pathshala Pre-Uni Program successfully concluded its annual Inter-House Quiz Competition on Ashadh 12, 2083, with Saptakoshi House securing the championship after a thrilling tie-breaker against Laliguras House. The competition brought together participants from Laliguras, Saptakoshi, Manaslu, and Tilicho Houses in an exciting contest of knowledge, critical thinking, and teamwork. The quiz featured four competitive rounds—General Round, Audio-Visual Round, Individual Round, and Rapid-Fire Round—before culminating in a decisive buzzer round to determine the winner. Despite the pressure and time constraints, Saptakoshi House remained composed and claimed the first position, while Tilicho House finished as the runner-up. Preparations for the event had begun well in advance. Teachers compiled a comprehensive set of questions into a booklet, enabling learners to prepare thoroughly.

The questions covered a wide range of subjects, including Mathematics, Science, Economics, English, and Current Affairs, ensuring a well-rounded academic challenge.

The competition hall remained lively throughout the event as the four houses competed enthusiastically. Teachers coordinated the proceedings by asking questions and maintaining the scoreboard, while an engaging audience participation segment added to the excitement. Whenever all four teams failed to answer a question, it was passed to the audience, with chocolates awarded to those who responded correctly.

The event was jointly organized by teachers and student volunteers, reflecting months of careful planning and dedicated preparation. The Inter-House Quiz Competition not only celebrated academic excellence but also fostered confidence, teamwork, and a healthy spirit of competition among learners.



# Pathshala Bagdol Dominant Victory in Interschool Sports Tournament



On 10 July, Pathshala Bagdol hosted an exciting interschool football and basketball tournament against Pathshala Baneshwor for students of Grades 9 and 10. Held just in time to match the excitement of the football World Cup season, the event brought together talented athletes and enthusiastic supporters.

The basketball matches were among the biggest highlights of the tournament. The girls' basketball team secured a comfortable 32-16 victory, finishing with exactly double their opponents' score. The boys' basketball final, however, kept everyone on the edge of their seats. Baneshwor dominated the opening stages and looked set for victory, but Pathshala Bagdol produced a remarkable comeback with a thrilling 32-30 win.



The futsal matches were equally impressive. The Grade 10 boys' team entertained spectators defeating Baneshwor 3-1. The Grade 9 boys' team enjoyed a commanding 7-1 victory, with Grade 9 student Vivaan stealing the spotlight by scoring a brilliant hat-trick. In the girls' futsal match, Pathshala Bagdol also won 7-1, with every goal going in Bagdol's favour, including one own goal by the goal keeper. Grade 9 student Abiyana Rai delivered an outstanding performance by scoring a memorable hat-trick.

Overall, Pathshala Bagdol dominated the tournament with commanding performances across both football and basketball.



# Grade X's Educational Visit to ICIMOD, Godawari

On June 1, 2026, 93 students of grade X, accompanied by a few teachers and a guide, visited ICIMOD in Godawari for an educational science expedition.

The participants followed a specially designed observation map to explore different scientific exhibits and environmental study points. During the visit, they observed informative displays related to climate change, biodiversity conservation, mountain ecosystems, and sustainable environmental practices. They also learned about the importance of research in protecting natural resources and supporting communities in the Himalayan region.

The visit provided valuable hands-on learning about nature, biodiversity, and scientific research. It was an informative and enjoyable experience that enhanced students' curiosity and understanding beyond the classroom.



# Grade IX Educational Visit to Balaju Industrial Estate



Kathmandu, June 17, 2026: Ninety-three Grade IX learners of Pathshala Pre-Uni Program, accompanied by their teachers, visited the Balaju Industrial Estate to gain firsthand knowledge of industrial manufacturing. The excursion enabled learners to observe the production of bakery items, dairy products, and mineral water while learning about production costs and factory operations.

The learners first toured Himal Bakery, where they observed the complete bread-making process, from dough preparation to packaging and distribution. They also interacted with the supervisor and workers, learning about production costs, employee benefits, and the bakery's long-serving workforce dating back to 1972.

The visit continued at the Dairy Development Corporation (DDC), where learners observed dairy processing and packaging, followed by Trikond Beverage Company, where they witnessed the filtration and bottling of mineral water.

The excursion concluded with learners returning home with practical knowledge of industrial production and dairy products they purchased for their families, making the visit both educational and enjoyable.



# Learning Persuasion from the Expert: An Essay Workshop



July 03, 2026: The Pathshala Pre-Uni Program organized an essay writing workshop for Grades X and IX, facilitated by expert trainer Ms. Devana Thapa, to strengthen learners' persuasive and creative writing skills.

Conducted in two sessions, the workshop engaged learners in brainstorming, organizing ideas logically, and crafting compelling essays. Through interactive activities, students explored rhetorical and literary devices such as hooks, similes, metaphors, personification, and allusions to make their writing more vivid and persuasive.

Working in ten groups, learners collaborated to transform their ideas into well-structured essays while receiving guidance from the facilitator. The workshop concluded with participants gaining greater confidence in organizing their thoughts and enriching their writing with effective literary techniques.



# भव्य रूपमा सम्पन्न भयो भानुजयन्ती-२०८३

नेपाली भाषाका एकीकरणकर्ता तथा नेपाली साहित्यका आदिकवि भानुभक्त आचार्यको २१३औँ जन्मजयन्तीका अवसरमा पाठशाला नेपाल फाउन्डेसन अन्तर्गत सञ्चालित प्रियुनी कार्यक्रम ले हरेक वर्षझैँ यस वर्ष पनि विविध साहित्यिक तथा सांस्कृतिक कार्यक्रम आयोजना गरी भानुजयन्ती-२०८३ भव्य रूपमा सम्पन्न गरेको छ।

विद्यालयका संस्थापक सदस्यहरूको आतिथ्यमा सम्पन्न उक्त कार्यक्रमको अध्यक्षता कक्षा १० मा अध्ययनरत तथा नेपाली साहित्य क्लबकी अध्यक्ष श्रीनिशा बोगटी ले गर्नुभएको थियो। कार्यक्रमको प्रारम्भमा विद्यालयकी कप्तान आस्विना चुडाल ले स्वागत मन्तव्य व्यक्त गर्दै आदिकवि भानुभक्त आचार्यको नेपाली भाषा, साहित्य र राष्ट्रिय एकतामा रहेको योगदानको चर्चा गर्नुभयो। उहाँले विद्यार्थीमा नेपाली भाषा, साहित्य तथा सिर्जनशीलताप्रतिको अभिरुचि विकास गर्नु नै कार्यक्रमको प्रमुख उद्देश्य रहेको बताउनुभयो।

र्यक्रमको मुख्य आकर्षणका रूपमा आयोजित कविता वाचन प्रतियोगिता मा प्रत्येक कक्षाबाट छनोट भएका उत्कृष्ट दुई-दुई जना विद्यार्थीले आफ्ना मौलिक र सशक्त कविता वाचन गरेका थिए। प्रतियोगिताको मूल्याङ्कन कवि धर्म पोखरेल र लक्ष्मी ओझा ले गर्नुभएको थियो। त्यसैगरी नाटक समूहद्वारा प्रस्तुत चेतनामूलक तथा मनोरञ्जनात्मक नाटकले उपस्थित दर्शकको मन जित्न सफल भएको थियो। कार्यक्रमको मुख्य आकर्षणका रूपमा आयोजित कविता वाचन प्रतियोगिता मा प्रत्येक कक्षाबाट छनोट भएका उत्कृष्ट दुई-दुई जना विद्यार्थीले आफ्ना मौलिक र सशक्त कविता वाचन गरेका थिए।

प्रतियोगिताको मूल्याङ्कन कवि धर्म पोखरेल र लक्ष्मी ओझा ले गर्नुभएको थियो। त्यसैगरी नाटक समूहद्वारा प्रस्तुत चेतनामूलक तथा मनोरञ्जनात्मक नाटकले उपस्थित दर्शकको मन जित्न सफल भएको थियो।



भानुजयन्तीको अवसरमा आयोजित निबन्ध लेखन प्रतियोगिता अन्तर्गत कक्षा १० तर्फ शालिन राई, श्रीनिशा बोगटी र उत्सव महर्जन क्रमशः प्रथम, द्वितीय र तृतीय हुनुभयो। कक्षा ९ तर्फ प्रान्सी झा, अभ्यान्ना राई र अदिती आचार्य क्रमशः प्रथम, द्वितीय र तृतीय स्थान हासिल गर्न सफल हुनुभयो।

त्यसैगरी कविता प्रतियोगिता अन्तर्गत कक्षा १० तर्फ कृति शर्मा, आस्विना चुडाल र मृणमयी पन्त क्रमशः प्रथम, द्वितीय र तृतीय हुनुभयो। कक्षा ९ तर्फ मेधावी मिश्र, रितिका तिमिल्सिना र प्रान्सी झा क्रमशः प्रथम, द्वितीय र तृतीय घोषित हुनुभयो।

कार्यक्रमको समापनतर्फ विद्यालयका संस्थापक तथा प्रमुख व्यवस्थापक एवम् प्रमुख अतिथि टङ्कराज आचार्य ले कार्यक्रमको समीक्षा गर्दै विद्यार्थीमा भाषा, साहित्य र संस्कृतिप्रतिको सम्मान तथा सिर्जनात्मक क्षमताको विकास गर्न यस्ता कार्यक्रम प्रभावकारी हुने विश्वास व्यक्त गर्नुभयो। उहाँले कार्यक्रमलाई सफल बनाउन सहयोग पुर्याउने सम्पूर्ण शिक्षक, विद्यार्थी, अभिभावक तथा आयोजकप्रति हार्दिक धन्यवाद ज्ञापन गर्नुभयो।

अन्त्यमा सभापति श्रीनिशा बोगटी ले कार्यक्रम सफल बनाउन प्रत्यक्ष तथा अप्रत्यक्ष रूपमा सहयोग गर्ने सबैप्रति आभार व्यक्त गर्दै भानुभक्तको आदर्श, भाषा र साहित्यिक योगदानलाई व्यवहारमा आत्मसात् गर्दै सिर्जनशील समाज निर्माणमा अग्रसर हुन सबैलाई प्रेरित गर्नुभयो। उहाँले कार्यक्रम सभ्य, भव्य तथा उपलब्धिमूलक रूपमा सम्पन्न भएको घोषणा गर्दै औपचारिक रूपमा समापन गर्नुभयो।