



# NEWSLETTER

Volume: 22 Issue: 7

15 Chaitra, 2082 (February 27, 2026)

*"Behind every young child who believes in themselves is a parent who believed first."  
-Matthew Jacobson*

## In this Issue

- ❖ **From the Principal's Desk** 1-2
  - Thank You for your Continued Support, Election Break, Developing Study Habit, Annual Information Update, Review in the fee structure, Important Dates to Remember
- ❖ **From the Desk of Level Coordinator** 3-6
  - Grade I-III Pathshala Assembly: A Celebration of Growth, Grade I Highlights: School Visit- Pathshala Baneshwor (P1), Grade II Highlights: World Soil Day, Visit to Narayanhiti Museum, Grade III Highlights: Visit to Mahendra Bhirkuti Secondary School, Academic Focus, Continuous Assessment and Support, Suggestions For Supporting Learning during the Election Break, Academic Reinforcement, Civic Awareness (Age- Appropriate), Creative and Value-Based Activities, Holi Wishes and Closing Notes
- ❖ **From the Desk of Academic Coordinator (I-VIII)** 7-11
  - Education Journey: Learning Beyond the Classroom, Grade VII Annual Community Studies Program, Grade VIII Community Studies Excursion, Pathshala Assembly Series, Academic Focus and Examination Preparation, Focus Support For Grade VIII- BLE Preparation, Productive Use of Election Break, Structure Planning For Final Examination, Celebration and Observances
- ❖ **From the Desk of ECA Coordinator** 12-13
  - Annual Outdoor Tours: Exploration and Experimental Learning, Pathshala Assembly: A Celebration and of Talent and Teamwork, Scout Camp, Gratitude and Appreciation, Upcoming Events: Taekwondo Belt Test



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# From the Principal's Desk

Dear Parents/Guardians,  
Warm Namaskar from Pathshala!

## Thank You for Your Continued Support

We would like to sincerely thank you for your continuous trust, cooperation, and support in all our academic and co-curricular efforts. Your involvement plays a vital role in your child's growth. I am also pleased to inform you that our Mid Term Test (MTT) has been successfully concluded. We appreciate your guidance at home during this period, ensuring that students prepared well and maintained discipline in their studies.

## Election Break

As our country approaches the upcoming election, this is a meaningful time to help our children understand civic responsibility in an age-appropriate manner. I encourage you to talk to your child about the election process, discuss news updates together, and help them understand the importance of informed decision-making. For younger children, this could mean explaining what voting means and why it matters. For middle and senior students, you may guide them to follow reliable news sources and reflect on current affairs.

To ensure that learning continues during this period, revision-based worksheets and subject-wise assignments have been provided. These tasks are mainly focused on reinforcement and practice. You are humbly requested to encourage with support to your child to do assignments with sense of responsibility and commitment.

## Developing Study Habit

The upcoming election break can be a valuable opportunity to prepare for the Final Examination. As the routine and syllabus have already been shared, I encourage every student to create a simple daily study plan, dividing time wisely among subjects and revising one topic at a time, on a priority basis. Complete all assignments given by teachers, as they are designed for practice and clarity. Students may focus on understanding concepts rather than memorizing, solve past questions, and review mistakes carefully. For any confusion, you may mark it and get clarification from the teachers after we resume classes. I request parents to support by maintaining a quiet study environment at home, monitoring progress gently, and encouraging disciplined study habits. This practice is not only to do better in tests and exams, but also to develop a study habit to be a better learner in the long run.

## Annual Information Update

As we prepare for the new academic session, we request that you complete the Annual Information Update 2082 form. This form includes updating your contact information, current address details, and confirming your child's continuity for the upcoming year. Accurate and updated records help us maintain clear communication and ensure smooth academic planning. Your prompt response will greatly support the school in organizing classes and resources effectively.

## Review in the fee structure

We would like to inform you, with due respect and transparency, that the school fee is reviewed once every two years. As the year 2083 marks the scheduled review cycle, there will be a 10-12% increment in the current fee structure. This revision is carried out thoughtfully to maintain the quality of education, facilities, and services we provide to our students. Please note that once revised, the fee will remain unchanged for two years, till the year 2084. Also, the variation in fees across different classes or levels is based on academic structure and requirements of each grade, and not solely due to this review. We sincerely appreciate your understanding and continued support and thank everyone for the timely payment of the dues.

## Important Dates to Remember

Please note that the school will resume on Sunday, 24th Falgun (8th March). We kindly request that you plan your travel accordingly and ensure that your child attends school from the reopening day itself. Regular attendance from the first day helps students stay aligned with the academic pace.

Month	Dates	Activity
Falgun	17-22	Election break
	24	Classes resume
	29	ATP Meeting
Chaitra	6-12	Final examinations - Grade I-VII
	8-16	Basic Level Examination (BLE) - Grade VIII
	21	PTC of final assessment
	19-26	SEE 2082 (X)
	15-30	Session break for students (I-VIII)
	22-30	Session break for teachers (I-VIII)

**Note:** We will provide information about the beginning of the new session 2083 via the last Newsletter of the session in the first week of Chaitra with more details and important information.

Thank you, everyone, for reading this newsletter and keeping yourself up to date accordingly! Please, go through the newsletters of teachers to remain updated about subject-wise information.

Wishing for a fair and safe voting procedure across Nepal! Let's enjoy our rights with a sense of responsibility!

Warm regards,

**Bishwonath Kandel**

Principal

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# From the Desk of Level Coordinator (I-III)

Dear Parents and Guardians,  
Namaskar!

It brings me immense joy to share this newsletter and reflect on the meaningful learning experiences our students have embraced over the past month. Our young learners have actively participated in classroom lessons, educational visits, cultural programs, projects, presentations, and ongoing assessments. Each activity has been thoughtfully designed to extend learning beyond textbooks and create opportunities for practical understanding and joyful exploration.

Through these experiences, children are developing confidence, teamwork, responsibility, and a deeper understanding of their subjects-growing not only as students but also as thoughtful and capable individuals. The following sections provide a glimpse into some of the major highlights from Grades I to III.

## **Grade I-III Pathshala Assembly: A Celebration of Growth**

The Pathshala Assembly was truly a special and heartwarming occasion. Over the year, our students' learning came alive on stage through songs, dances, skits, poems, and subject-based presentations. Each performance reflected sincere effort, teamwork, and joyful participation. It was wonderful to see our children confidently presenting what they have learned in class, showcasing not only academic understanding but also growing courage, creativity, and communication skills.

From small beginnings to meaningful achievements, our young learners have blossomed beautifully. Their enthusiasm and self-belief made the event memorable for everyone present. More than a display of talent, the assembly celebrated collaboration, curiosity, and the happiness of learning together.

We are incredibly proud of every child and deeply grateful to our supportive parents and the entire Pathshala family for guiding and encouraging these shining stars.



## Grade I Highlights

### School Visit: Pathshala Baneshwor (P1)

Grade I students had a meaningful educational visit to Pathshala Nepal Foundation, Baneshwor. Through guided observation and simple interactions, they explored different areas of the school, noticed similarities and differences, and experienced learning beyond their regular classrooms. The visit helped spark their curiosity, build confidence, and strengthen social awareness, leaving them with joyful memories and valuable new understandings.



## Grade II Highlights

### World Soil Day

Our Grade II learners celebrated **World Soil Day** with great enthusiasm and environmental awareness. Through poems, songs, skits, and project displays, students explored soil types, conservation practices, and the importance of soil in plant growth. Guided by the theme "Healthy Soils for Healthy Cities," they developed an understanding of how protecting soil contributes to healthier and more sustainable communities.



The celebration meaningfully connected classroom concepts with real-life environmental responsibility, reinforcing Nepal's growing focus on sustainable development education.

### Visit to Narayanhiti Museum

Grade II students also visited the **Narayanhiti Museum** to understand the importance of historical sites and heritage preservation. During the visit, they observed attentively, listened with curiosity, and discovered stories from our nation's past. They learned the rules and responsibilities expected at heritage sites, fostering a deeper sense of respect and appreciation for Nepal's rich history and cultural identity.



### Grade III Highlights

#### Visit to Mahendra Bhrikuti Secondary School

Grade III students visited **Mahendra Bhrikuti Secondary School** to explore diverse educational settings. They observed similarities and differences between community and private schools, gaining insight into the broader role of educational institutions in society.



As part of a collaborative initiative with the Pathshala Social Welfare Club, students distributed stationery, calculators, play materials, and food items to support the school community. This thoughtful initiative aligned with the objectives of **World Kindness Day** under the School Made Curriculum. The visit encouraged empathy, social responsibility, and meaningful community engagement- truly a day filled with learning, connection, and compassion.

### Academic Focus, Continuous Assessment & Support

As we approach the end of the Final Term of the academic session 2082, our facilitators are carefully preparing the final evaluations and assessments, ensuring accurate documentation through the school's software system. This phase reflects not only academic achievement but also the steady growth, discipline, creativity, and character development our students have demonstrated throughout the term. Alongside experiential learning activities, students have been actively engaged in subject-wise projects, class presentations, periodic tests, and ongoing formative assessments.

In alignment with the Continuous Assessment System (CAS) outlined by the CDC, evaluation tools such as daily assignments, classroom tests, hands-on projects, peer learning activities, classroom observations, and anecdotal records are being used to track progress comprehensively-academically, socially, and emotionally.

To further ensure inclusive and equitable learning, extra support classes have been conducted for students requiring additional guidance. Through targeted remedial instruction, peer-supported collaborative learning, and personalized facilitation based on individual learning needs, we aim to strengthen foundational skills and build confidence.

### Suggestions for Supporting Learning during the Election Break

As the election break approaches, we encourage parents to continue nurturing learning at home. Revision worksheets have been provided to reinforce key concepts.

Here are some practical suggestions for Grades I-III:

#### Academic Reinforcement

- Set aside 20-30 minutes daily for worksheet completion and reading practice.
- Encourage mental math exercises and spelling practice.
- Allow children to explain what they learned during the term to build communication skills.

#### Civic Awareness (Age-Appropriate)

- Discuss elections in simple language-why voting matters and how leaders are chosen.
- Encourage children to ask questions and share opinions respectfully.
- Connect the idea of classroom rules to national rules and responsibilities.

#### Creative & Value-Based Activities

- Drawing or writing about "My Dream Leader" or "My Responsibilities."
- Storytelling sessions about honesty, fairness, and leadership.
- Assign small household responsibilities to build independence and accountability.

Such activities help children connect classroom learning with real-world experiences while developing critical thinking and responsible citizenship.

As we celebrate the vibrant festival of Holi, we extend our heartfelt wishes to all our families. May this beautiful festival of colors fill your homes with harmony, happiness, and positivity. We encourage everyone to celebrate responsibly. May this occasion remind our children of the values of kindness, togetherness, respect, and cultural appreciation.

As we conclude this term, we reflect with pride on a journey where academics blended seamlessly with creativity, values, and real-world experiences. This balance has truly defined our learning environment. We sincerely thank you for your continued support and partnership. Let us keep working hand in hand to create a joyful, inclusive, and enriching learning space for our children.

Warm regards,

**Nitasha Giri**

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# From the Desk of Academic Coordinator (I-VIII)

Namaskar Dear Parents,

With warmth and gratitude, I welcome you all to our Third Term Newsletter. Your continuous trust, encouragement, and active involvement remain the strongest pillars of our school community. The partnership between home and school truly shapes each child's growth, confidence, and academic progress. I sincerely hope your winter vacation was filled with joyful family moments, rest, and meaningful togetherness, allowing our students to return refreshed and ready for the term ahead.

## **Annual Community Studies: Learning Beyond the Classroom**

### **Grade 7 (23<sup>rd</sup>-26<sup>th</sup> Poush)**

The Grade Seven Annual Community Studies program was thoughtfully designed to extend learning beyond textbooks into lived experiences. During their visit to Nawalpur and Sauraha, students explored the culture and lifestyle of the Tharu community and observed the resilient Bote community. These interactions offered authentic insights into indigenous societies and strengthened students' understanding of community life.

In Sauraha, market visits and interactions with hotel proprietors and tourism professionals helped students understand local economic activities and the role of tourism in sustaining livelihoods. Geography and environmental studies came alive as they observed weather patterns, landscapes, wildlife habitats, and discussed the importance of national parks in conservation.

A spiritually enriching visit to Devghat Dham deepened their understanding of religious practices, faith traditions, and cultural values. Altogether, the program nurtured curiosity, cultural appreciation, environmental awareness, and responsible citizenship. My sincere gratitude goes to our dedicated teachers and coordinators for their guidance, and to parents for their unwavering encouragement and trust.



## Grade 8 (24<sup>th</sup>-29<sup>th</sup> Poush)

The Grade Eight Annual Community Studies provided another enriching experiential journey. Students visited Sindhuligadhi Fort and Museum, Janaki Mandir in Janakpur, Barahakshetra, and various landmarks of Ilam including Shreeantu, Google Point, and Kanyam Tea Estate.

These visits strengthened their understanding of Nepal's historical heritage, religious diversity, environmental richness, and community structures. The blend of natural beauty and cultural depth encouraged reflection, teamwork, and a deeper sense of national identity.

Heartfelt thanks to our students for their responsible participation, to our teachers and coordinators for ensuring safety and meaningful learning, and to parents and guardians for their continued support in making such experiences possible.



## Pathshala Assembly Series

The recent Pathshala Assemblies of Grades 1 to 8 beautifully reflected leadership, interdisciplinary learning, and cultural awareness. These assemblies were not mere stage presentations; they were powerful platforms for expression, reflection, and application of classroom learning.

The programs opened with soulful orchestra performances, setting a confident and reflective tone. The School Captain's address in all assemblies highlighted responsibility, leadership, and the importance of student voice. Experience-sharing segments further demonstrated growth, peer learning, and thoughtful reflection.

Music and poetry formed the emotional core of the assemblies, with performances that expressed patriotism, social awareness, and global understanding. Cultural presentations—including traditional dances and artistic expressions—reflected deep respect for heritage and diversity.

Academic integration was evident throughout:

- \* Real-life application of Mathematics concepts
- \* Science explorations and practical demonstrations
- \* Literary presentations through English and Nepali role plays and poetry
- \* Environmental research studies
- \* Yoga sessions emphasizing holistic well-being



Drama performances added depth and creativity, engaging the audience while addressing meaningful social themes. Altogether, the assemblies represented Pathshala's commitment to nurturing articulate, culturally grounded, and intellectually curious learners—where learning is experienced, expressed, and celebrated with confidence.

### Academic Focus and Examination Preparation

With the resumption of regular classes, our academic direction has been clearly aligned with the completion and mastery of third-term curricular objectives. Teachers have been systematically revisiting key concepts, strengthening foundational understanding, and ensuring that learning gaps are identified and addressed in a timely manner. Classroom instruction during this period has been more focused, revision-oriented, and interactive encouraging students to ask questions, clarify doubts, and connect previously learned concepts with current lessons.

The mid-term examinations were not viewed merely as an assessment tool but as a checkpoint in the learning journey. They helped students evaluate their level of understanding, recognize their strengths, and become aware of areas that require further attention. After the examinations, subject teachers conducted result discussions, error analysis sessions, and feedback-based revision classes. This reflective approach allows students to learn from their mistakes and gradually develop stronger academic confidence and accountability.

### Focused Support for Grade 8 - BLE Preparation

To ensure thorough preparation, structured extra support classes have been conducted beyond regular teaching hours. These sessions are carefully planned with specific objectives:

- Reinforcement of core concepts in major subjects
- Practice of frequently asked
- Clarification of individual doubts
- Guided answer-writing techniques
- Emphasis on presentation, accuracy, and time allocation

The mock-up examination played a particularly important role in this process. Conducted under formal examination conditions with admit cards, seating arrangements, and time regulations it gave students a realistic experience of the final examination environment. This simulation reduced anxiety, strengthened time management skills, and helped students understand question patterns more clearly. Post-exam discussions further allowed them to reflect on their preparation strategies and improve their performance approach.

### Productive Use of Election Break

During the recent election break, students were provided with carefully designed revision-focused assignments. These were not additional burdens but structured reinforcement tasks aligned directly with the third-term syllabus. The objective was to keep students academically engaged while allowing flexibility for self-paced revision.

The assignments included:

- Concept-based practice questions
- Short-answer and long-answer writing practice
- Application-based problems
- Reading and comprehension exercises
- Subject-specific revision worksheets

This approach ensures continuity in learning even during school closures and encourages students to develop independent study habits.

### Structured Planning for Final Examination

To support families in creating a disciplined and stress-free study environment at home, the final examination routine and detailed syllabus were shared in advance. Early communication allows parents and students to plan revision schedules systematically, allocate subject-wise preparation time, and avoid last-minute pressure.

We strongly encourage students to:

Create a daily revision timetable

- Revise one subject thoroughly before moving to the next
- Practice writing answers within a fixed time limit
- Seek clarification from teachers whenever required
- Maintain balanced routines including rest and healthy habits

Our collective goal is not only strong examination results but also the development of self-discipline, responsibility, and confidence in learners. With consistent effort from students, structured guidance from teachers, and supportive supervision from home, we are confident that this academic session will conclude on a successful and fulfilling note.

## Celebrations and Observances

Grade 6 celebrated Lhosar with cultural pride, exploring traditions, attire, rituals, and heritage through creative presentations and group activities. The celebration fostered appreciation for diversity and preservation of cultural identity.



Grade 7 marked International Human Rights Day with meaningful discussions and reflective activities, connecting global principles of equality and dignity with students' daily responsibilities as young citizens.

## Moving Towards a Successful Conclusion

As we approach the successful completion of this academic session, I extend my sincere best wishes to all our students. May they remain focused, and confident in their efforts. With continued collaboration between school and home, I am confident that our learners will conclude this academic year with strength, clarity, and pride.

Thank you, dear parents, for walking this journey with us. Together, we continue to nurture capable, compassionate, and confident individuals ready to contribute meaningfully to society.

Thank you for being an integral part of the Pathshala family!

Warm regards,  
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## From the Desk of ECA Coordinator

Namaskar Dear Parents,

Warm greetings from the ECA Department!

As we are near to the conclusion of the third terminal period, we take this opportunity to reflect on a term filled with exploration, creativity, collaborative learning, and meaningful student engagement. The term began with renewed motivation to enhance holistic development, and we are pleased to share the successful execution of several major activities that enriched students' learning beyond the classroom.

### Annual Outdoor Tours: Exploration & Experiential Learning

This term, students of Grade VII embarked on their Annual Outdoor Tour to Chitwan and Nawalpur for three nights and four days. The trip offered a blend of adventure, natural exploration, and social learning, providing students with a chance to observe wildlife, experience local culture, and strengthen teamwork.

Similarly, Grade VIII students participated in their extended Annual Outdoor Tour to Janakpur and Ilam for five nights and six days. Their journey across culturally vibrant and geographically diverse regions helped them broaden their perspectives and deepen their appreciation of Nepal's cultural richness and natural beauty.

### Pathshala Assembly: A Celebration of Talent & Teamwork

One of the major highlights of the year was the grand annual **Pathshala Assembly**, featuring students from Grades I to VIII. As a flagship event of the school, the Pathshala Assembly showcased a rich array of student talents through performances, presentations, dramatizations, speeches, and creative displays. The event beautifully demonstrated students' confidence, leadership skills, artistic abilities, and collaborative spirit. It stood out as a memorable celebration of learning, culture, and teamwork.



## Scout Camps 2082

Another significant accomplishment was the Scout Camp held at the Kakani International Scout Training Center. Students spent two nights and three days engaging in activities designed to develop discipline, leadership, responsibility, and outdoor survival skills. The camp environment offered students a unique opportunity to practice teamwork and self-reliance in a natural outdoor setting, making it an impactful and enriching experience for all participants.



## Gratitude & Appreciation

We extend our heartfelt gratitude to the entire school community for making these events successful. Our sincere thanks go to the school leadership for their constant guidance and encouragement, to the teachers for their dedicated planning and vigilant supervision, and to the administrative, transport, and support staff for their commitment to ensuring smooth event execution. We also express our deep appreciation to parents and guardians for their trust and cooperation, and to our students for their enthusiasm, discipline, and active participation. The success of these activities was truly the result of coordinated effort and collective support.

## Upcoming Event: Taekwondo Belt Test

Looking ahead, we are pleased to announce that the **Taekwondo Belt Test** is scheduled for the final week of Falgun. We encourage all participating students to continue practicing with dedication as they prepare to demonstrate their progress and discipline in this upcoming assessment.

As we move closer to the Final Examinations, the ECA Department extends its best wishes to all students. We encourage everyone to maintain focus, prepare consistently, and believe in their hard work. May this exam season bring confidence, growth, and success to each one of you.

Sincerely,

**Bishnu Lamsal**

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