

Felicitation
Program

Father's
Day

Teej
Celebration

हिज्जे
प्रतियोगिता

Wish You all 'Happy Bijaya Dashami'



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Pathshala Pre-Uni Program wishes you all 'Happy Bijaya Dashami.'

As the festive season of Dashain approaches, Pathshala Pre-Uni Program extends its best wishes to parents, guardians, students, and families.

On the auspicious occasion of Bijaya Dashami, may Goddess Durga shower blessings on you and your loved ones. May this festival fill your hearts with joy, your homes with warmth, and your days with peace, success, and prosperity.

Let's reconnect with our loved ones and celebrate the values of love, unity, and resilience.

Wish you all 'Happy Bijaya Dashami'!

Felicitation Program

We held a community service felicitation program on 7th Bhadra, 2081, to honour our Grade XII students who volunteered at Janabhojanalaya in Dhading and Bachchek in Gorkha.

Honourable Principal, Ms. Anita K. Tamang felicitated the students with certificates and acknowledgement.



Honorable Principal Ms. Anita K. Tamang presents certificates to the students.

The event included PowerPoint presentations, video presentation, experience sharing, and musical performances.

We congratulate all the volunteers on their achievement.

Father's Day

We had a wonderful evening on 14th Bhadra, 2081, at MadanKrishna Natyashala, dedicated to amazing fathers.

The event featured speeches from our students, Nepali and English songs, and a video presentation enumerating the beautiful bond between fathers and their children.

Students also recited poems in honour of their fathers, staged a lively dance, and performed an eye-opening drama.

Special thanks to Dr. Binit Jha for his inspiring speech on behalf of ATP. The event concluded with messages from our Academic Director, Prof. Dr. Ram Prasad Gyawali.



A few snippets of Father's day celebration.

Parent-Student-Teacher Conference



Parents reviewing their child's results.

We successfully held Grade XII's Parent-Student-Teacher Conference (PSTC) on Sunday, 16th Bhadra, 2081, following the completion of the first cyclical assessment.

During this meeting, our dedicated faculty met and interacted with parents and students on students' academic achievements and overall performance.



Parents, teachers, and students actively engage in discussions during the PSTC.

This meeting fostered communication and collaboration between parents and the school.



Aarshi Subedi, Grade XII

Human curiosity is more than a simple thirst for knowledge; it is a profound, almost metaphysical force that propels us to transcend the boundaries of the present moment and peer into the fabric of the unknown.

The beauty of curiosity is that it is not merely intellectual—it is deeply existential. When we ask questions, we aren't just seeking facts; we're seeking resonance, a deeper alignment with the cosmic order. In this way, curiosity connects us to something ancient and universal: the need to see patterns in chaos, to extract meaning from randomness, to find ourselves reflected in the vast complexity of existence.

*"I know I'm small,
but I'm part of this,
too."*

It is as if, with each question, we are whispering to the universe, "I know I'm small, but I'm part of this, too."

Each time we probe into the mysteries of life, whether it's the structure of a cell or the nature of time, we are the cosmos looking inward. We are stardust with the capacity to wonder, atoms arranged in such a way that they can question their existence.

This is not just a biological quirk—it's the greatest marvel of all. Through our curiosity, we participate in the unfolding of reality itself, not as passive observers but as active agents, co-creating the meaning of the universe as we explore it.

At its core, curiosity is the manifestation of an existential paradox: we are finite beings grappling with an infinite universe. This awareness of the vastness is both dwarfs and elevates us, driving us to seek answers

not just to survive, but also to make meaning of the extraordinary mystery we are born into.

Curiosity is, in essence, the mind's way of resisting entropy. The world naturally trends toward disorder, but our inquisitive nature acts as a force of resistance—an act of defiance against the chaos.

When we ask "why," we are, in that very moment, asserting our agency over a universe that owes us no explanations. Each question is a stake planted in the ground of the unknown, marking a territory where ignorance is slowly giving way to understanding.

In this way, curiosity is the highest form of optimism—an unshakable belief that no matter how vast the darkness is, there is always a light waiting to be discovered.

हिज्जे प्रतियोगिता

हामीले २०८१ भाद्र ११ गते कक्षा ९ र १० को अन्तरसदनात्मक हिज्जे प्रतियोगिता सफलतापूर्वक सम्पन्न गरेका छौं। उक्त प्रतियोगितामा विजयी सदन र सहभागी भाइबहिनीहरूलाई उत्साह र प्रयासका लागि हार्दिक बधाई!



Students from four houses participate in a Nepali spelling competition.

Winning teams proudly pose with their certificates.



A student from the audience confidently answers a question.



Teej Celebration

Our Grade IX and XI students organized a Teej celebration at MadanKrishna Natyashala on 20th Bhadra, 2081.

The program included traditional dances, drama, and musical performances, allowing students to engage with the cultural significance of this festival.

The event brought our students together in celebration and appreciation of our traditions.



A few snaps of Teej Celebration program.

Learning Beyond the Classrooms



Elva Paudel
Grade X 'B'

Pathshala believes in fun, hands-on teaching-learning activities, and ensures grade-wise event celebration beyond the prescribed curriculum.

Assessing it, Grade IX and Grade XI students hosted a Teej celebration program on the 20th Bhadra, 2081, as part of School-Made Curriculum. It is acknowledged that Pathshala's focus has always been on the overall development of students through these kinds of programs.

Teej program was an amazing opportunity for us to learn about the significance of Teej, a Hindu festival. We all have grown up celebrating this festival or at least being around with people who celebrate it but this program enlightened students with myth, cultural and historical importance, and knowledge about why this festival is celebrated.

The program included opening dances, speeches, musical performances, and short plays related to the history of Haritalika Teej. During the performance, there was also an open floor which everyone enjoyed and most definitely, everybody got festive vibes.

The program included opening dances, speeches, musical performances, and short plays related to the history of Haritalika Teej. During the performance, there was also an open floor which everyone enjoyed and most definitely, everybody got festive vibes.

We celebrated Teej in a joyous way at school while learning many things from our seniors and juniors. We could also guide our juniors at some point and we were really proud to see them growing and learning new things.